

13.

# Stolen

Character profiles activity sheet

Select a character from *Stolen* and answer the questions below:

### Where are they from?

- What does 'home' mean to the character according to their first line?
- How did they get to where they are?
- What happened to them? Does the plot reveal how they were removed?
- Do you think they have a strong sense of where they came from or their identity?

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### What are the character's general characteristics?

- In what ways is this character strong?
- What is their general tone of speech/attitude?
- How would you describe them? Refer to sections or lines from the play to justify your statement.
- What 'markers' or things are used to reveal something about their character?
- How would you describe their personality?

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### What is the character's 'crucial issue'?

- What is their main issue, concern or problem?
- How is their removal relevant to this concern?
- Can you find a story from the Inquiry that is similar to this character's?

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### Relationships

- How does this character relate to each of the other characters?
- Which character do you suppose they would have the strongest connection with? Why?
- Do the characters have the same level of support?

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### 'The Welfare'

- What relationship do they have or have they had with 'the Welfare'?
- Do they have any interaction with 'the Welfare' during the play?
- What relationships do they have with non-Indigenous people in the play?

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## How does the character develop?

- What is the turning point for this character?
- What are the other key events they experience in the play?
- How do they develop or change from the beginning to the end?
- Did your opinion of them change at any stage throughout the play? If so, what made you change your opinion?

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## Where is the character going by the end?

- What happens to the character in the end?
- Where do you think they are going?
- Do they find home?
- What do they discover that they didn't know in the beginning? How do they respond to this?

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